

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: Application of Teaching Techniques

CODE NO. : ED 248

SEMESTER:

PROGRAM: Adult Educator

AUTHOR: Sault College

DATE: March 2009

PREVIOUS OUTLINE: Jan 2005

APPROVED:

DEAN

DATE

TOTAL CREDITS: 3

PREREQUISITE(S): All previous courses must be completed.

HOURS/WEEK: 16 weeks

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For additional information, please contact

School of Continuing Education

(705)759-2554

I. COURSE DESCRIPTION:

This course enables the learner to demonstrate a variety of teaching methods and to enhance and broaden their teaching skills. Activities include observation, planning, delivery, and evaluation of a variety of teaching situations.

II. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Construct learning objectives for the cognitive and psychomotor domains of learning.
2. Illustrate effective lesson introductions and their purposes.
3. Prepare lesson plans that include topic, goal, objectives, resources, teaching strategies, and evaluation methods.
4. Define feedback and demonstrate giving and receiving feedback appropriately.
5. Observe and report on the teaching techniques of an effective teacher of adults.
6. Demonstrate satisfactory use of at least three different teaching techniques.
7. Complete self evaluation of teaching skills.
8. Develop a plan for ongoing improvement of teaching skills.

REQUIRED RESOURCES/TEXTS/MATERIALS:

- Application of Teaching Techniques Study Guide
- The Art of Teaching Adults: How to be an Effective Adult Educator, by Peter Renner, PFR Training Associates Ltd.
- 60 minute video tape
- College and public libraries
- Colleagues, other teachers, course facilitator

EVALUATION PROCESS/GRADING SYSTEM:**Course Assignments:**

Assignments (1A & 1B) - writing objectives/lesson plans	15%
Assignments (2 & 3) - observing effective teaching	10%
Assignments (4 – 8) - demonstrating effective teaching	60%
Assignment (9) - self improvement plan	15%

The following semester grades will be assigned to students

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:**Special Needs:**

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 2703 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.